



Advancing Early Childhood Innovations



MEET OUR EXPERTS

Visit our website to learn more about the Early Childhood specialists who help to set AEM Education Services apart.

Over the last five years, AEM has invested in building a world-class hub of early childhood expertise. We offer a full spectrum of early childhood technical assistance, data management, information technology, and research and evaluation services, which are backed in turn by a team of accomplished technical assistance experts.

We offer a comprehensive continuum of early childhood services at the local, state and national levels, that apply evidence-based practices to create new tools and technical assistance innovations. AEM is a leading expert in state systems-building initiatives. We support states in the design and implementation of comprehensive services, early learning assessment, workforce programs, and leadership efforts. Our focus includes assisting organizations with cross-sector delivery systems, funding strategies, and integration and utilization of data across early childhood programs.

OUR EXPERTISE

Our team has a range of leadership experience as former State Assistant Commissioners, Head Start and Child Care administrators, State Early Learning Directors, data managers, professional development systems leaders, IDEA Part B & C State Coordinators, local program administrators, university faculty, and federal staff.

In each engagement, we provide technical assistance reflecting extensive front-line experience from work in Head Start/Early Head Start, child care, home visiting, early intervention and early childhood special education, non- and for-profit organizations, and state and local early learning agency administrations.

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Technical Assistance

- Supporting implementation of technical assistance plans and needs assessments
- Providing a range of supports, including onsite and direct consultation; peer learning opportunities; and communities of practice
- Developing white papers, briefs, newsletters, and presentations
- Sharing expertise in systems- and capacity-building to support quality improvement, leadership development, assessment systems, etc.

Research and Evaluation

- Conducting qualitative, quantitative, and mixed methods research
- Conducting program evaluations, longitudinal studies, and policy analyses
- Using What Works Clearinghouse evaluation guidelines

Data Management

- Collecting, reporting, and analyzing data
- Supporting states with data collection and analysis processes, including IDEA and Preschool
- Assisting states with strengthening data quality and use
- Facilitating development of data governance policies and practices
- Assisting states with coordinating data within and across P-20W institutions and sectors

Information Technology

- Developing and supporting web-based peer learning platforms
- Creating IT solutions to track and evaluate technical assistance
- Developing and supporting online tools for grant and project management



SPOTLIGHT:

Providing Comprehensive Technical Assistance for Preschool Development Grants

Through PDG TA, our team has provided intensive, differentiated technical assistance. We host the technical assistance website on our GRADS360 platform, which averages 12,000 views each month. We collect, analyze and report on Annual Performance Report data. We support multiple Communities of Practice and have developed a wide range of written products that support state preschool TA needs. We have hosted webinars, prepared newsletters, and planned and facilitated grantee meetings, many of which are archived on the PDG TA website: <https://pdg.grads360.org/#program>.

MORE ABOUT US

Interested in learning how we can work together? Visit our website to learn more about recent Early Childhood efforts that show how we apply a range of expertise from our team and our Education Services colleagues.

For instance, visit our Projects page to learn how we have provided a breadth of state support for building and enhancing comprehensive early learning systems, and for building collaborative, cross-departmental and community systems to improve quality and increase access to birth through age 5 experiences.